



## **Cramond Our Place – Risk Assessment Summary**

Our PLACE (Play Landscape Active Children’s Experience) is designed to promote and support individual and group play with real opportunity for mixed age/ ability / gender play. Our extensive school grounds are used out with school day by the local community and within school day for rich learning opportunities in class time. Pupils have a great many choices about the type and variety of play opportunities they participate in. Pupils with additional needs are supported & included in Our PLACE. Pupils have opportunity to play each day, regardless of weather. Positive social skills are modelled, reinforced and learned – encouraged / supported by our committed and skilled team of Pupil Support Assistants (PSAs) along with class teachers. Split break-time reduces numbers in any one area.

All children are included, taught how to self-regulate own play choices, develop social skills and challenge personal levels of fitness, stamina and physical ability in a supportive, inclusive, supervised way. All learners regularly discuss benefits of play, personal risk assessment and decision making along with how to play safe, play fair and play together.

At Cramond we actively value, promote & support play for all our learners and realise the importance of positive play on each child's personal health, social and emotional wellbeing. Please note in school hours, to reduce risk of germs, choking and increase playtime, children are not allowed to eat as they play. We strongly advise that this applies out of hours whilst under parent supervision. We really hope that our children & families enjoy playing safely together in Our PLACE. Remember: **Play Safe, Play Fair, Play Together.**

| <i>Area</i>  | <i>Planned purpose of play</i>  | <i>Play Benefits</i>                           | <i>Identified Risks</i>  | <i>What we do to reduce risk</i>  | <i>Out of school hours advice</i>  |
|--|---|--|--|---|--|
| <b>Tarmac ‘netball court’ &amp; other Tarmac areas</b> | Various<br>Used in PE lessons<br>Hard surface suitable for team games, running, chasing games.<br><br>Small ball games, chalk games, skipping | Fitness<br>Agility<br>Team work<br>Competition | Trips, Slips, falls, collisions.<br><br>Head bumps from collisions.<br><br>Grazes, cuts from slips due to gravel.. | Reduce numbers – provide large variety of alternative area to play.<br>Supervision.<br>Action being taken to reduce gravel overspill.<br>Area is swept regularly. | Be aware – supervise.<br><br>Young Cyclists & scooters use this space out with school hours. |



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|--|---|---|---|--|---|
| <b>Embankment slide &amp; tunnel</b>         | Fun – sensory feedback from motion  | Turn taking<br>Personal challenge<br>Cooperative play<br>Imaginative play (hiding in tunnel)<br>Game creation | Pushing/ jostling – fall at top<br><br>Exiting at speed – could cause injury  | Impact absorbing surface at bottom of slide.<br><br>Supervised.<br>Funnel fence at top of slide<br><br>Boulders/rocks rounded<br>Fall area kept clear of objects | Children slide down only.<br>Clear space at bottom and top quickly.<br>areas at side of slide and tunnel not intended for climbing. |
| <b>Ampitheatre</b>                           | Performance ‘Stage’<br>Seating area – tier rocks & wooden front curve.                            | Creativity<br>Agility / balance<br>Expressive arts  | Trip fall<br>Collision with rock  | Clear demarcation of area by trees on pitch.<br>Rounded boulders<br>Wide stepping/seating area   | Supervise play.   |
| <b>Willow &amp; grassland</b>                | Free natural play   | Imagination<br>Nature awareness   | Nettle stings, scratches from willow or sharp protrusion                      | Maintained by gardening days and as problem is identified. Regular pruning/weaving.  | Be aware.<br>Parent supervision   |
| <b>Grass playing field or Football pitch</b> | Ball games<br><br>Sports  | Competitive and team play<br>Fitness/agility<br>Running   | Head bumps<br>Collisions<br>Fractures / falls/ fall outs<br>Hit by stray ball | Supervised<br>Reduced numbers.<br>School balls only limits number of games<br><br>Behaviour monitored  | Parental supervision  |
| <b>Sandpit</b>                               | Creative construction & imaginative play. Allows individual play with mixed age/ ability / gender | Creativity<br>Sensory feedback<br>Expressive arts & imaginative play  | Hidden objects in sanding causing cuts  | Regular visual checks – daily and weekly checks logged   | Wash hands before eating<br><br>Be aware<br>Parent supervision  |



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|--|--|---|--|--|---|
| <b>Tyre walls &amp; seating</b>            | Retaining walls<br>Balance & play surfaces – imaginative play.   | Climbing<br>Balance<br>Soft barriers  | Fall   | Improved sand mix (increase amount of white sand to builders sand ratio) - better impact absorbing | Supervision   |
| <b>Loose parts</b>                         | Creative construction & imaginative play   | Language & imagination development<br><br>Social interaction – cooperation & creativity                               | Deliberate or accidental throwing/dropping<br>Trips / Falls  | Trained staff<br>Impact absorbing surface<br>Behaviour guidance<br>Lockable storage over holidays  | Supervision   |
| <b>Multi play ship, top and lower deck</b> | Astro turf– imaginative, ‘small world’ play – quiet area<br><br>Imaginative play on/below ship<br><br>Bridge & climbing/jump areas | Creativity<br><br>Imaginative – game creation<br>Team work<br><br>Physical fitness agility – balance & jumping skills | Fractures, breaks & fall injuries from height<br><br>Jostling – accident or deliberate pushing leading to bump or fall | Supervision<br><br>Rocks Boulder rounded<br><br>Impact absorbing surface                           | Quiet Play within ship<br>No climbing on prow.<br><br>Jumping only down from ship on bridge or net side<br><br>Climb <b>up</b> net<br>travel <b>along</b> bridge not under! |
| <b>Climbing nets &amp; ramp bridge</b>     | Challenge & improve physical skills  | Physical fitness agility – balance & jumping skills   | Fractures, breaks & fall injuries from height  | Impact absorbing surface<br>Boulders rounded<br>Supervision<br>Up only                             | Supervision<br><br>Up only  |
| <b>Climber rock/rope</b>                   | Challenge & improve physical climbing skills   | Physical fitness agility<br>Personal judgement – coordination, upper body strength                                    | Fractures, breaks & fall injuries from height (fencing/barrier being investigated)                                     | Impact absorbing surface<br><br>Supervision<br>Up only<br>Rounded rocks                            | Supervision<br><br>Up only – clear space at top of wall quickly   |



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|--|--|--|---|---|---|
| <b>Traverse climbing wall</b>                  | Challenge & improve physical climbing skills   | Physical fitness agility<br>Personal judgement – coordination, upper body strength                         | Slip / fall<br>Low footholds                                      | Supervision   | Supervision   |
| <b>Switchback ramp &amp; timber terrace</b>    | Alternative route up/down<br>Creative/open play -  | Fitness, stamina & agility   | Slipping /tripping<br>Fall from low height                        | Low height<br>Rocks rounded off   | Supervision   |
| <b>Wild life garden areas</b>                  | Free natural play including den building   | Imagination<br>Creativity<br>Cooperation<br>Social interaction   | Pond – risk of drowning<br><br>Nettle or insect sting - allergies | Pond in locked area other with wooden grid cover– supervised access only                                  | Wash hands after play<br><br>close supervision          |
| <b>Balance (trim) trail</b>                    | Explore & develop physical coordination.<br>Cooperative small group, pair or individual play | Physical fitness, agility, core strength, physical confidence / coordination.<br>Turn taking & cooperation | Falls<br>Bumps  | Improve surface below<br>Maintenance planned - awaiting replacement parts – due to natural wear and tear. | Parental supervision                                    |
| <b>Terrace slopes – sliding / running area</b> | Slide down<br>Run up   | Physical agility & fitness<br>Core strength - balance  | Slip trip – rocks to side cause possible head bumps               | Trip hazards in mat identified * replacement plan   | Do not use as red flag is out.<br>Replaced end June '16 |

Please share with us any comment, query or concern.

We have open invites to see children playing in Our Place – contact the [school office](#) to arrange an appointment.

Thank you.

Helen Donaldson Head Teacher & Cramond Parent School Council.