

Writing

- Lots of fun activities including play dough, drawing in shaving foam, threading, using pegs, sewing, knitting, using tools such as screw drivers, playing musical instruments, crafting, etc
- Look up fine motor skills on Pinterest for ideas
- Try writing using cursive script by using chinks, sandboxes etc. The bigger the better!
- Create rhyming lists
- Create oral sentences, punctuate them with Kung Fu Punctuation
- Write dictated sentences
- Create story boards
- Invent characters and creations
- Create your own plays
- Order stories
- Encourage siblings to create joint projects/books
- Diary
- Lists
- Postcards
- Research projects
- Writing in different genres- reports, comics
- Apps- comic life, puppet pals, word, pages, pp,



Helpful Website: <https://www.greatschools.org/gk/articles/tips-to-support-writing-at-home/>

Spelling

- Finger spelling
- Dots and dashes - marking the graphemes in a word e.g. b oo k
- Magnetic boards (writing messages to your child on the fridge and then asking them to read and reply)
- Flashcards (support learning of sounds)
- Throw it on the wall spelling (identifying a tricky word then deciding what is it that makes it tricky, how many syllables it has, the consonants and vowels)
- Playing active games to support learning, for example: hiding spelling/common words written on paper around the house, your child has to find them and then read/put them in a sentence for you.
- Dictated sentences; using spelling words, create a sentence using words your child knows how to spell. Say the sentence, ask your child to repeat it, say it again perhaps in a silly voice/putting emphasis on a particular word then together construct the sentence (focus on punctuation too)! Then look over the sentence, how many words, sounds etc. Then hide it and ask your child to write it on their own. Mark each word individually so your child can see their successes too.



Reading

- Read to your child, have them read to you, alternate pages
- Point out author, illustrator, title, blurb etc.
- Talk to them about the stories, settings, characters
- Spot the spelling patterns and common words
- Ask them to think of a new adventure for the character
- Ask them to continue the story
- Pause and wait for your child to complete rhymes/common refrains
- Ask questions (think about asking them to create or analyse, not just remember)
- Re-tell story after reading
- Read to your child, have them read to you, alternate pages
- Spot the spelling patterns and common words
- Discuss links to background knowledge and real-life events
- Value whatever your child chooses to read
- Compare novels and film adaptations
- Talk to your child about what they're reading
- Five finger reading test!



The **MORE** that you **READ**,
the more **THINGS** you will **KNOW**.
The **MORE** you **LEARN**,
the more **PLACES** you'll **GO!**
~ Dr. Seuss