Cramond Primary School

Learning Journals

Aims of the session

§What are learning journals and why do we use them?

§Main features

§Expectations
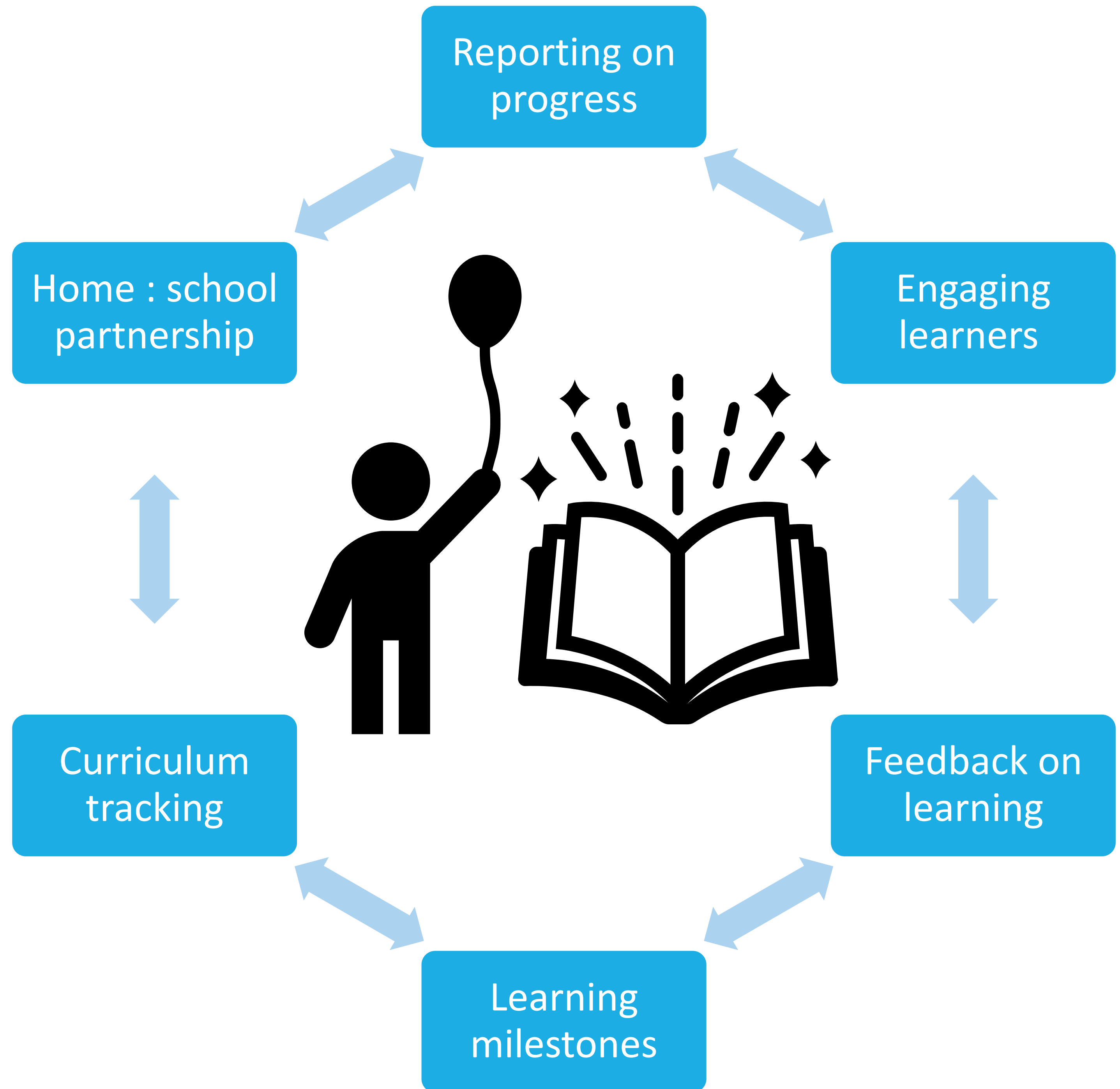
§Use during remote learning

§Benefits and drawbacks

Affirming our Why?

Rethinking reporting.

What matters most?

Most impact of our time?

Digital Portfolio stays with the child – is built up over time and works in direct reference to with our big red book of learning!

Reporting on progress

Engaging learners

Home : school partnership

Feedback on learning

Curriculum tracking

Learning milestones

What are Learning Journals?

TEACHER PERSPECTIVE

Communication with parents

Observe and report on pupil progress

Share information about learning in class

Provide feedback on home learning and class work
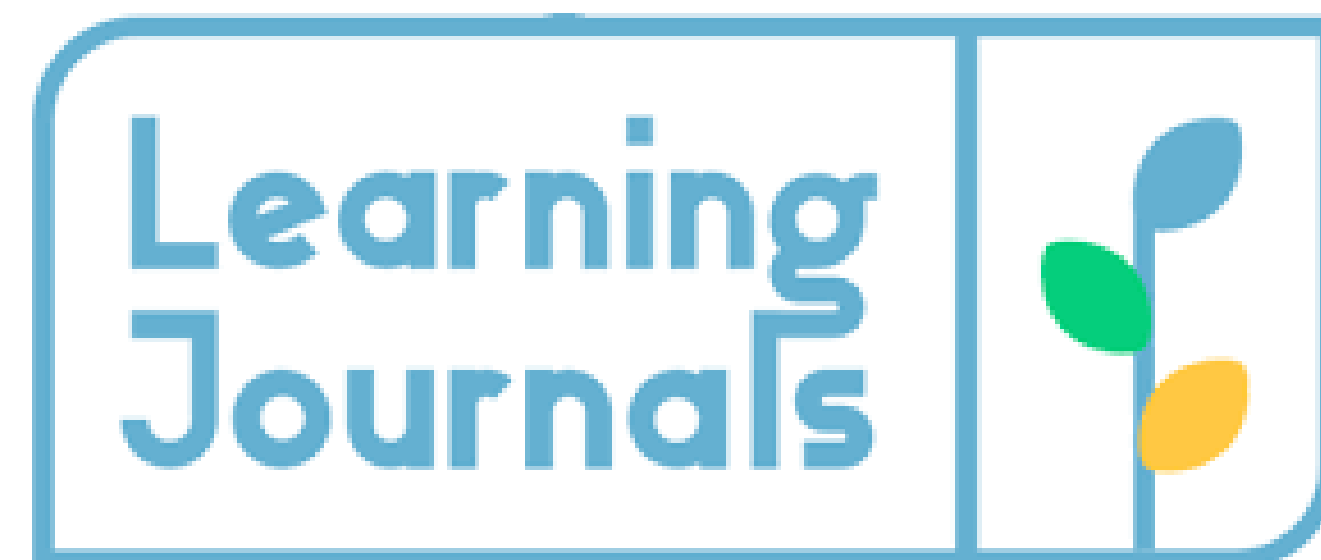
PARENT PERSPECTIVE

An ongoing report of your child's learning

Photographic and evidence based

Highlights progression

Personalised report comments

Insight into learning in the classroom

Features of Learning Journals

- Reflective of your child's learning and progress (personal to child)

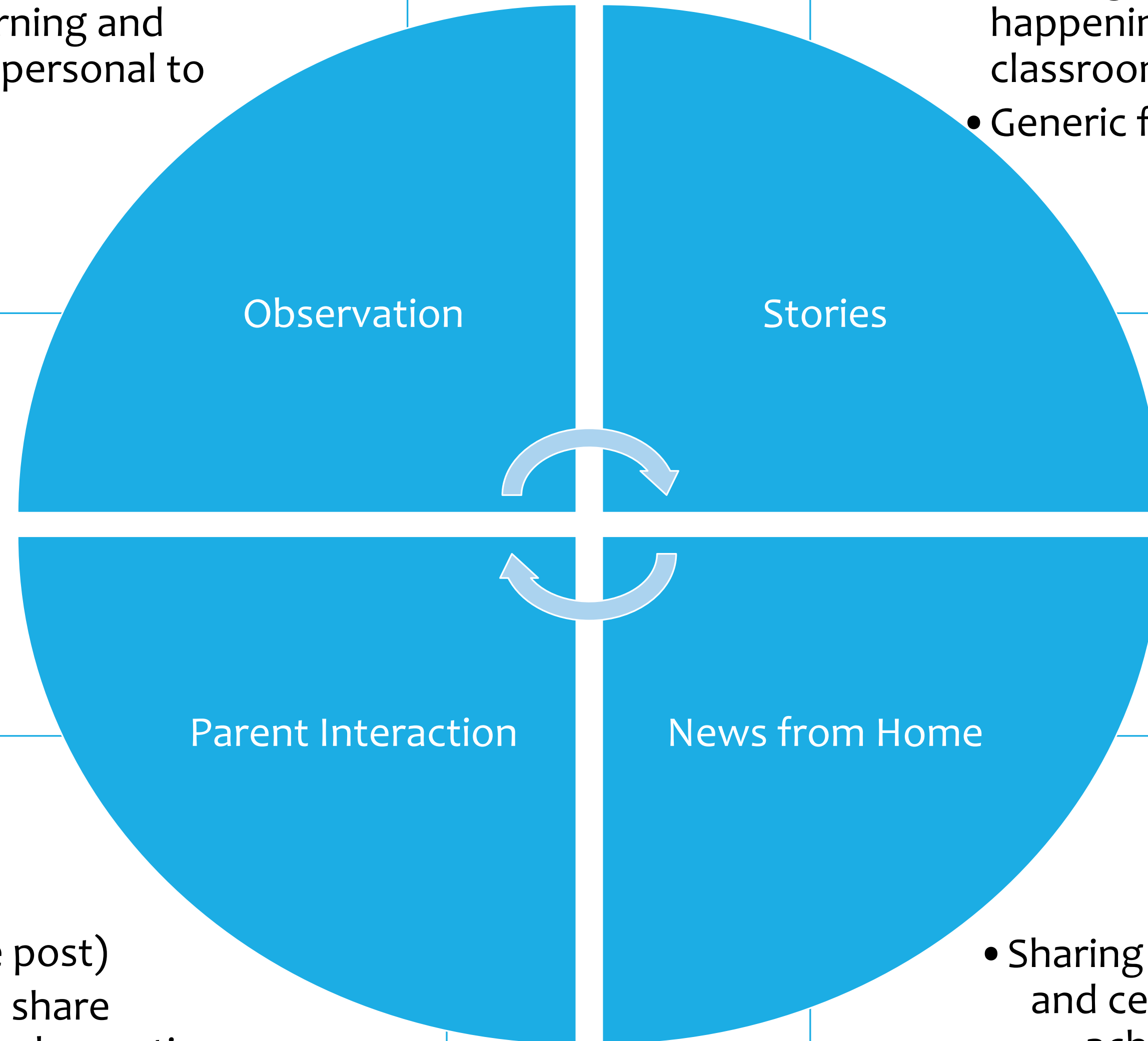- Sharing learning that is happening in the classroom and beyond
- Generic for full class

Observation

Stories

Parent Interaction

News from Home

- Likes (acknowledge post)
- Comment to share feedback or ask questions

- Sharing home learning and celebrate wider achievements

How we use Learning Journals?

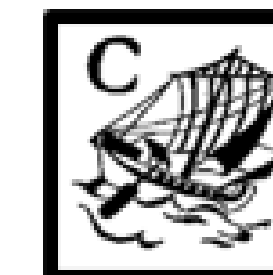| Reporting Format	• 2 termly individual observations linked to progress in planned learning activities in literacy, numeracy & HWB.
Sharing Learning through weekly stories	• Sharing learning with families • Record of ongoing learning experiences
Pupil Participation	• 2nd level pupils all have individual access to their Learning Journal and write observations to share their progress • Upload learning from home
Learning @home	• Parents upload learning from home • Wider achievements shared
Communication	• Staff can send messages to families – personal approach • Parent feedback and messages to individual posts

Our Learning Framework

In agreement with staff, we created a termly overview of required observations

August - October	October - December
• Story to share class newsletter (Start of term) • Story to share home learning • Weekly Learning story • Blackline drawing in milestones jotter • Parent Consultation with class teacher	• Weekly class story on learning highlights • Individual Literacy observation • Individual Numeracy observation
January – March	**April - June**
• Weekly class story on learning highlights • Individual Literacy observation • Individual Numeracy observation • Parent consultation with class teacher	• Weekly class story on learning highlights • Individual Literacy observation • Individual Numeracy observation • End of year Health and Wellbeing comment

- 1 focused piece of assessed writing will be written in your child's milestones jotter – this will link with the literacy observation for that term
- On weeks class teachers publish an observation, there will **not** be a weekly story.
- Teachers will use Learning Journals to send important messages
- Comments to observations/ stories should link to the post.
- Please note that your comments to observations and stories **can** be seen by the senior management team and other teachers
- Your comments and your child's profile **cannot** be seen by any other parents