

Cramond SQIP Summary

Standards & Quality 2022 23

Improvement Priorities 2023 24





We adopt the standard terms of quantity as used by HMIE.

- **all** 100%
- **almost all** 90% – 99%
- **most** 75% - 89%
- **majority** 50% - 74%
- **a few** less than 15%

Cramond
Primary School



Cramond School Context: class organisation



Our school roll is 494 pupils with 17 classes and 36 nursery pupils. Our school roll is increasing and is projected to continue to rise.



This session we have double stream classes at most stages with triple stream at P1, P3 & P7. Due to RAAC building works we have 4 temporary classrooms in the playground installed for August 23.



In 2023/24, 5 classes have shared teaching in place. This is carefully planned and is of benefit to staff & pupils alike.



Our teaching staff are almost all permanent with 2 staff on a fixed term contract. The staff team are all committed to the highest quality of learning & teaching provision. They plan collaboratively, work collegiately and lead learning at class and whole school level.



Professional development and sharing of pedagogy is a priority at Cramond and staff are skilled in looking inwards, outwards & forwards to develop.

Cramond School Context: demographic



Cramond has most learners in SIMD 10 or Quintile 5. We have a few children in Quintile 1 (SIMD 1 & 2). This means data comparing Q1 & Q5 is statistically inaccurate.



We have a low free school meals entitlement. This excludes universal entitlement of P1-5 pupils to Free school meals, rather includes those applying for free school meals, milk and school clothing grants.

[See info here on applying](#)



Based on FME, PEF monies allocated to the school are around £23000 per year. This funds our PSO and individualised enhanced learning opportunities at The Yard or Forest School.



Attendance levels are good with most children and families maintaining good attendance.

Cramond attendance and attainment

Our overall school attendance is 93 % which, although higher than the Edinburgh average, is lower than pre-pandemic. All attendance is tracked and monitored with a strategic plan at school, learning community & city level to improve attendance in order to improve attainment

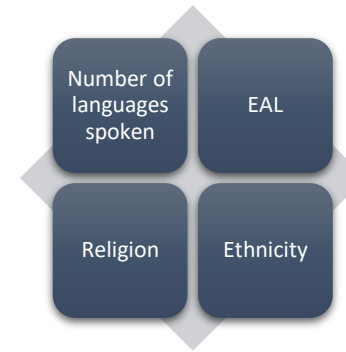
Our PEF Funded Pupil support officer Mrs Calder, plays a vital role along with GIRFEC team to improve attendance levels for individuals – offering supports to pupil and family to reduce/remove barriers to school attendance. Our nest is a valued space to aid transitions for some pupils.

Most of our requests for absence during term time are for family holidays which are unauthorised. Some parents have information from employers to state they are unable to have holidays in term time. Some are cultural or heritage requests for absence. Attendance info is shared termly.

Many families have relatives abroad and since the pandemic have prioritised family time which can impact on attendance. At Cramond we are supportive of family but also ensure families are aware of impact of absences in term time – authorised or otherwise.

Cramond Diversity

37 languages!



Afrikaans
Czech
German
Magyar
Mandarin
Punjabi
Swedish
Welsh

Albanian
English
Greek
Ibo/Igbo
Marathi
Romanian
Tamil
Yoruba

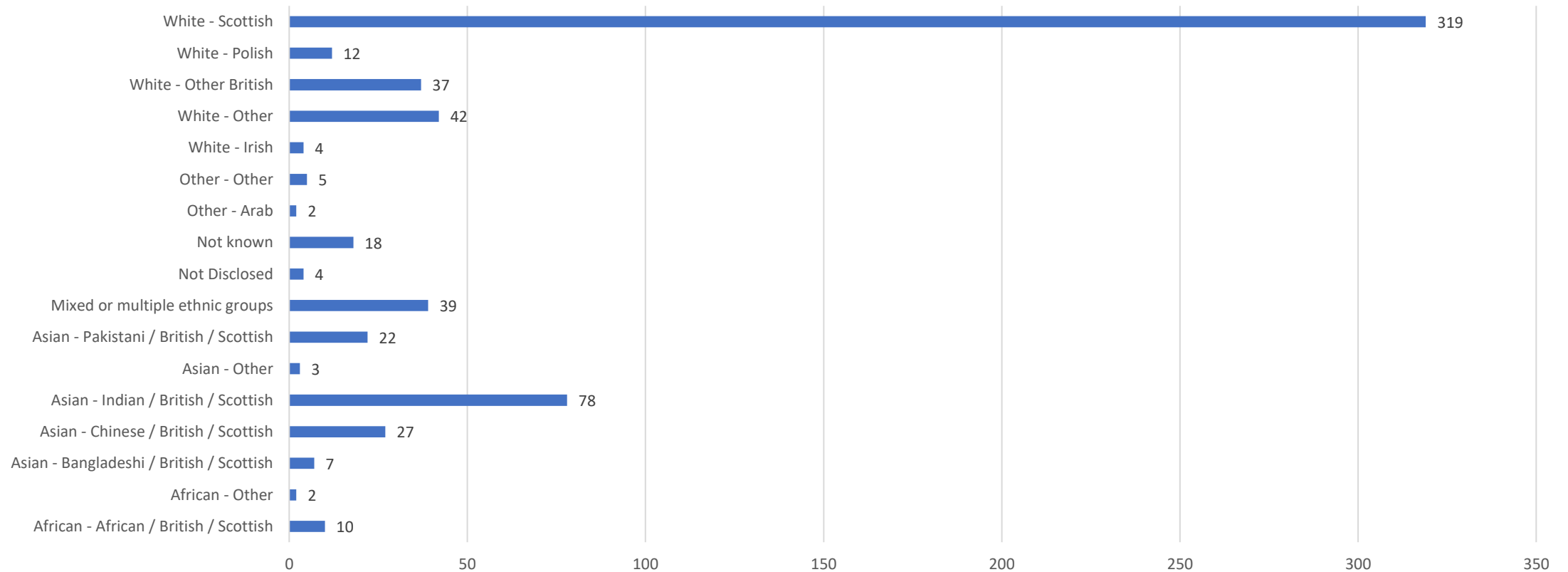
Arabic Bengali
Farsi/Iranian/Persian
Gujarati
Japanese
Other
Russian
Telugu

Cantonese
French
Hindi
Kannada
Polish
Slovak
Ukrainian

Chinese
Gaelic (Scottish)
Hungarian
Kurdish Malayalam
Portuguese
Spanish
Urdu

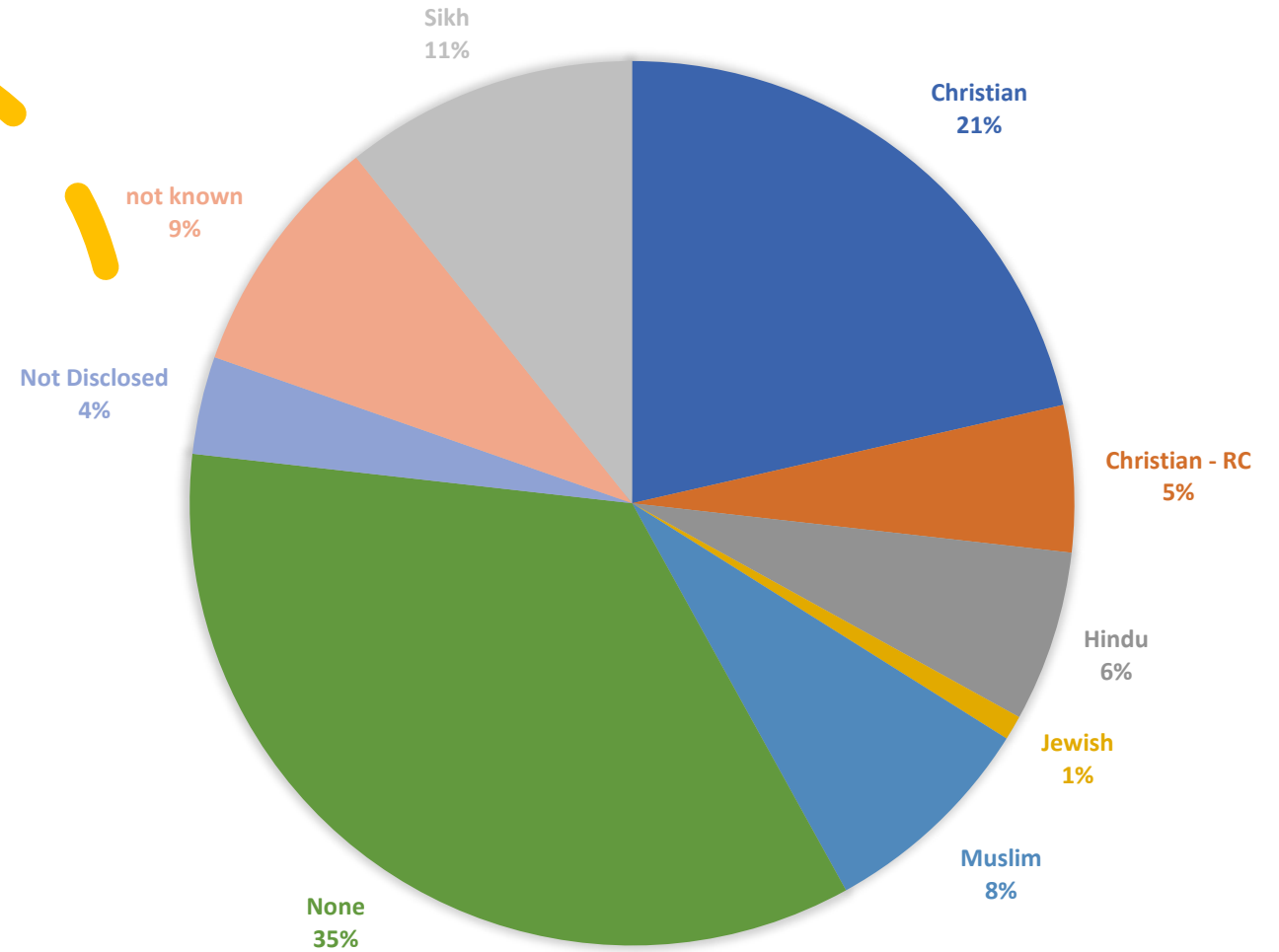
Celebrating Diversity at Cramond

Ethnicity at Cramond 2023



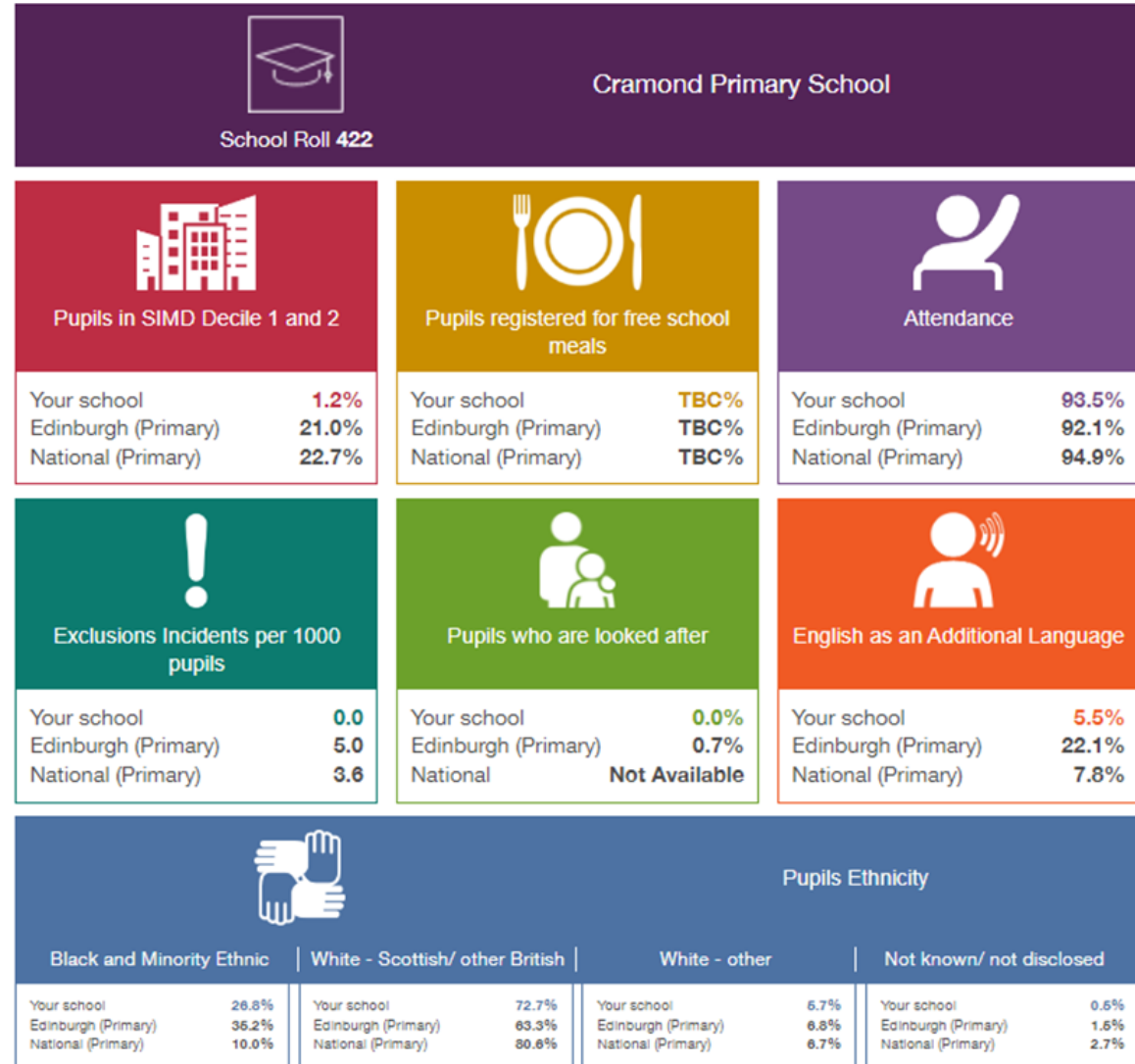
Celebrating
Diversity.

RELIGIONS AT CRAMOND 2023



Cramond in summary

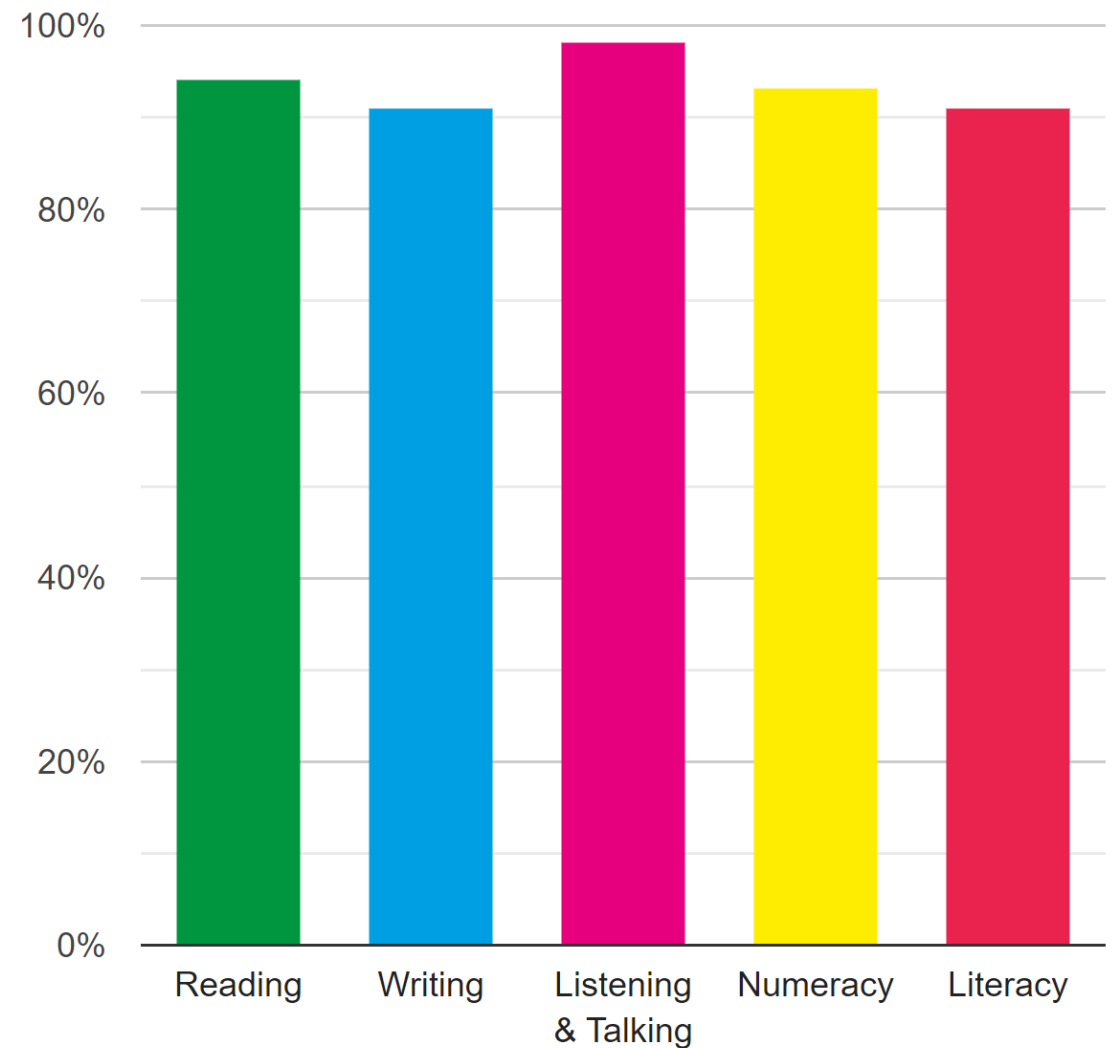
Equity Profile in 2021/2022 for Cramond Primary School



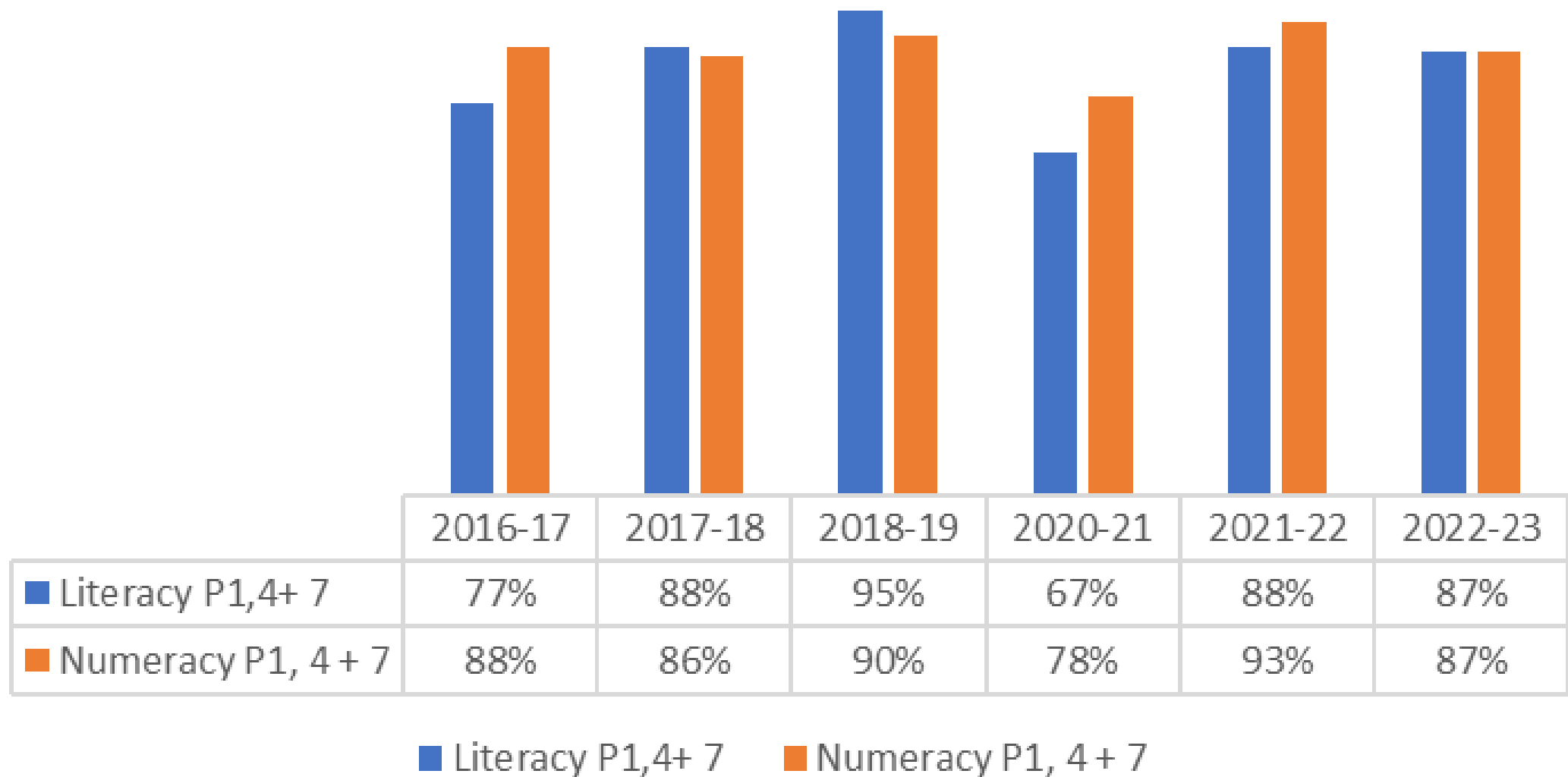
Cramond Pupils achieving expected CFE levels

2021/22 2022/23

- Reading 94% 22/23 89%
- Writing 91% 22/23 89%
- Listening & Talking 98% 22/23 98%
- Numeracy 93% 22/23 87%

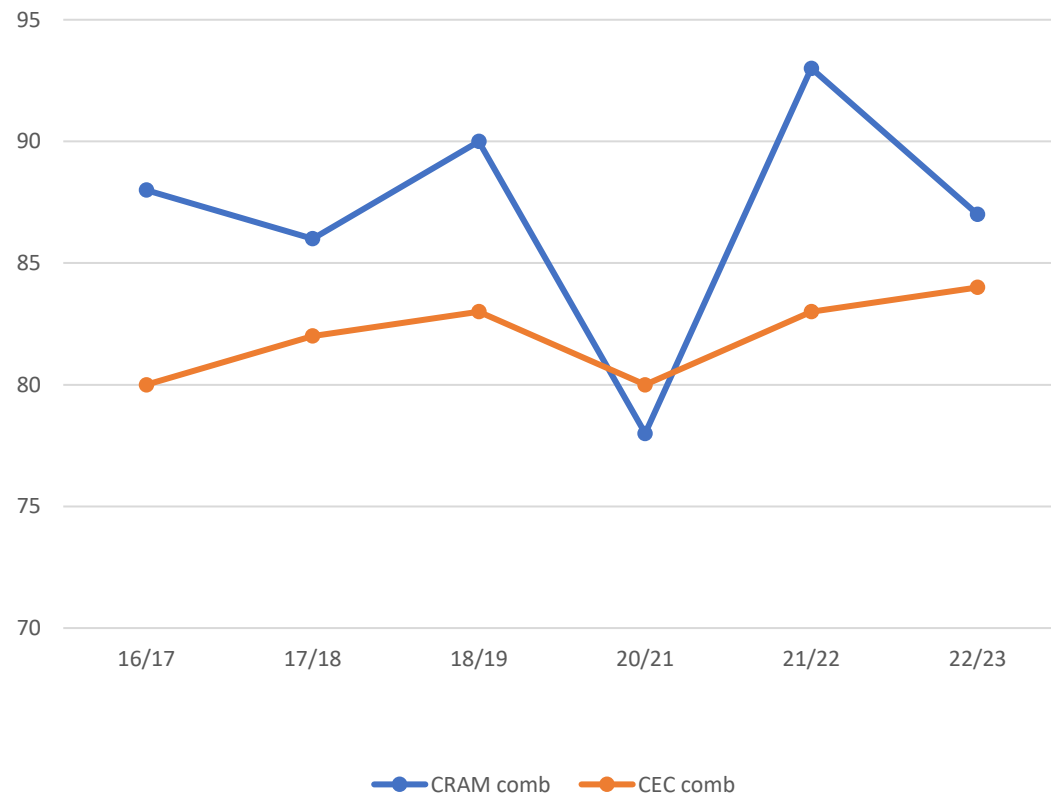


Cramond attainment over time

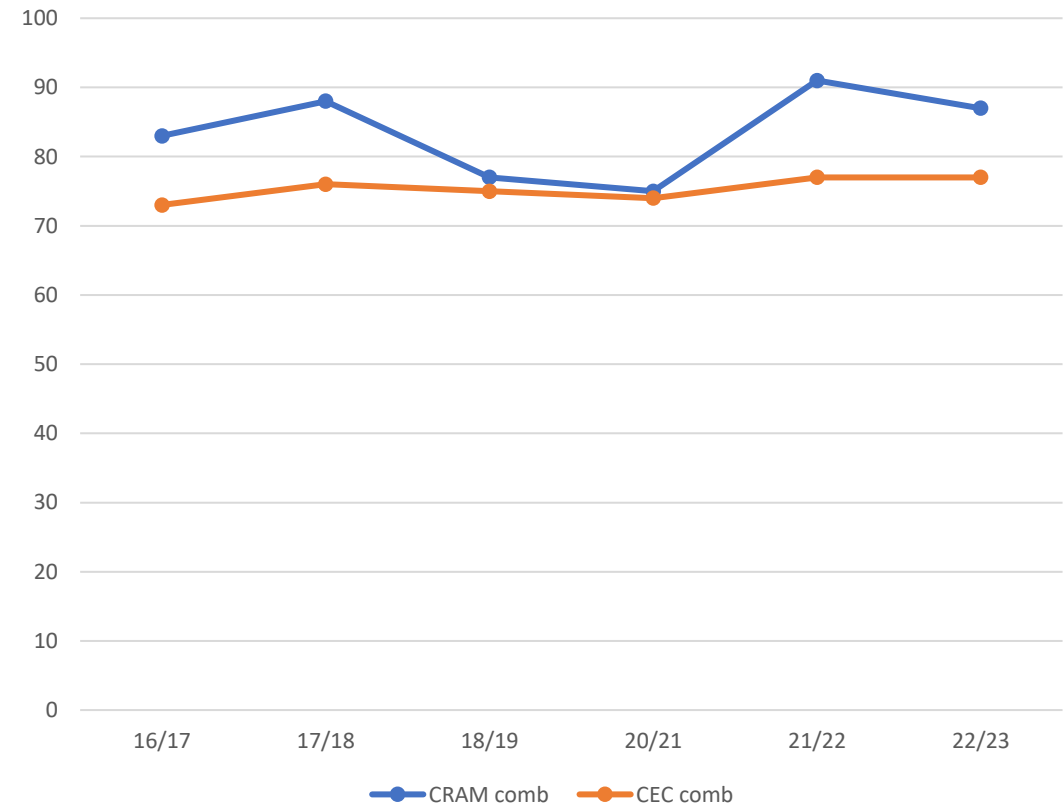


Compare to CEC Average at a glance

Numeracy P1, P4 P7 combined % ACEL



Literacy P1, P4, P7 comparison



School Improvement Priorities 2023/24

With **CPSC**, further develop our shared approaches to **parental engagement** to improve outcomes for learners and their families.

Continued partnership for OUR COMMUNITY PLAY & LEARNING SPACE.

Improve learner attainment, engagement and enjoyment within writing. Assessment for learning focus on differentiation and feedback within writing.

Continue to develop our use of **learning journals** to effectively inform, engage and involve learners and their families.

Continue to develop equalities at Cramond, including a focus on anti-racism and decolonising our curriculum



Cramond
Nursery
School

Cramond Nursery Context

- Cramond has a nursery class with provision for up to 50 places. As these are almost all full time places, we are staffed for 48 full day places. We currently have 36 full time places.
- Until April 2023 we had an off site roll of 15 spaces at Forest Kindergarten. Pre pandemic, this was a blended place. Now FK is standalone with some of our learners having this experience.
- Almost all nursery pupils transferred to school in August 2023. Some were returners and some were making transition from Forest Kindergarten provision last session.
- We have 6 key groups, 2 of these groups have job share staff. This benefits learners and expands the team.
- We have a new EYO job share from September, following an acting EYO last session as maternity cover. Nursery leadership is the responsibility of the headteacher Mrs H Donaldson.
- Early level learning lead is PT Mrs Naeem, which includes nursery play based learning and collaborative learning across all nursery and P1 staff teams.

Nursery Leadership & staffing



Session 2022/23 EYO Claire MacDonald was on maternity leave and there was an excellent EYO Laura Thomson in place.



Session 2023/24 Claire MacDonald returned on a part time basis with Laura Dow (established EYP in Cramond team) taking on EYO role on Mondays and Fridays.



Established staff team a real strength. Excellent team-work, professional expertise, levels of skill and professional dedication. All staff leading learning and proactively improving care and learning provision on a daily basis.



New staff joining in August have enhanced existing staff team. Excellent partnership and cooperative working at Early level between nursery and P1 to great benefit of all learners aged 3-6.

Nursery Improvement Priorities 2023 – 24



Building a collegiate staff network across RHS Learning Community and local partner providers to improve our levels of care and learning provision for all.



Further develop our use of **learning journals to improve outcomes for learners and engage families.**



Sustainability focus within learner experiences. Link to SIP.



Develop our Rights Respecting & Global Citizenship focus, as part of Cramond Gold Rights Respecting approach.



Reflecting and improving writing within Early Level alongside school improvement priority.