

Review 2023/24

Cramond School Parent Carer Partnership



Core strands
parent &
carer
engagement

Learning, attainment,
and achievement.

CPSC Parent/carer
partnership

Cramond community

Learning, attainment, and achievement



Learning journals



Wider achievements



Attendance & attainment



Sharing learning opportunities



Reporting process including parent/carer conferences



Home learning – skills for learning, life & work

CPSC Parent/carer partnership

The school consistently involves parents and carers in shaping policy and services to improve impacts.

All parents/carers are fairly represented by the Parent Council and opinions actively listened to.

Value contributions on parent/carer skills, knowledge, experience and/or resources

CPSC levels of parent/carer partnership

ENGAGEMENT
STRATEGIC role in
school
improvement

PARTICIPATION:
COMMUNITY
CULTURE & ETHOS

AWARENESS
INVOLVED
INFORMED

1. ENGAGEMENT STRATEGIC role in school improvement

CPSC committee/board/ reps

GROUNDS TEAM

ASN PARENT CARER GROUP

SKI CLUB

EVENTS/FINANCE/FUNDRAISING

FAMILY SUPPORTS CRAMOND CARES /CAFES

- HELPING HANDS
- RAISING WITH CONFIDENCE
- TRIPLE P
- EQUALITIES * languages, cultures, religions

2. PARTICIPATION: COMMUNITY CULTURE & ETHOS

lead/volunteer/ suggest
family events & fundraising.

Actively involved

Has a say.

3. AWARENESS INVOLVED INFORMED

daily life of the school –
attend or support events
not direct role

All parents default to this.

All communications
universally shared & equal
opportunity.



Cramond community

the school understands and plays a significant role in the life of the local community.

a. CRAMOND CARES

b. INTERGENERATIONAL WORK

c. LOCAL ENVIRONMENT

d. CHURCH, BARNTON SHOPS, CRAMOND CAMPUS, ACTIVE SCHOOLS

Learning, attainment, and achievement.



Parent/carer partnership



Cramond community

CPSC connect